



Human Learning and Memory

By Laura Imperatori

GRIN Verlag GmbH Jun 2014, 2014. Taschenbuch. Book Condition: Neu. 210x148x1 mm. This item is printed on demand - Print on Demand Neuware - Project Report from the year 2012 in the subject Psychology - Learning Psychology, Intelligence Research, grade: A, University of Cambridge (Department of Experimental Psychology), course: Natural Sciences Tripos, language: English, abstract: The Generation-Recognition Theory and the Encoding Specificity Theory that both deliver a process description of human memory were both tested by the Cued Recall & Recognition test - a simplified form of experiments performed by Watkins and Tulving. The Cued Recall & Recognition test was performed on 42 subjects overall and the proportion of words that were recalled, but not recognised, was determined to be 0.27+/-0.19. Two different groups were allocated (unknown to the participants) on the basis of the stimulus sets used (stimulus set 1 or 2) to test the influence of the stimulus sets on obtaining the above results. We verified that our results were not likely to be due simply to the specific stimuli that were used but showing a more general effect given that we found $t(40) = 1.168$ in a two tailed t-test, and, thus, retained H_0 : ``There is no significant difference...''

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